
HANDOUTS FROM WORKSHOP WILL BE POSTED BELOW

AGENDA

REFRESHMENTS AVAILABLE AT 5:00 P.M.

- I. Welcome and introductory activity (5:00 p.m.)
- II. Overview of State requirements for school report cards and Delaware's plan for report card revisions (5:15 p.m.)
- III. Interactive Activity - What visual and accessibility features do you want in a school report card? (5:30 p.m.)
- IV. School Report Card Design features - information on best practices, aspects to consider, and an overview of model components - Kristi
- V. Interactive Activity - Stakeholder engagement using sample Report Cards and gathering feedback from information received from Pres

- VI. Closing Remarks and Next Steps (8:00 p.m.)



Usability and Accessibility of School Report Cards under ESSA

Resources explaining and discussing details of School, District and State Report Cards under the Every Student Succeeds Act (ESSA)

- [Delaware's ESSA Plan - One Page Overview](#) (copy included in workshop folder)
- [Delaware Department of Education - Final ESSA Plan](#)
- [SBE - Every Student Succeeds Act - Overview of the law](#)

Helpful Materials to explain and provide more details on dashboards and school report cards

- [US Dept of Education - Non-Regulatory Guidance on State and Local Report Cards under ESSA - January 2017](#)
- [Data Quality Campaign - Show Me the Data](#)
 - [State Report Cards Must Answer Questions and Inform Actions](#) (copy included in workshop folder)
 - [State Report Card Bright Spots](#) (copy included in workshop folder)
 - [Opportunities to Make Data Work for Students in ESSA](#)
- ExcelinEd - Know Your School - [School Report Card Resources](#) (Presentation will be linked in Agenda)
 - [Resources for States](#)
 - [My School Information Design Challenge](#)
 - [Design Challenge Findings Report](#) (Components of Brief included in folder)
- ED Trust: [ESSA: What's in it? What does it mean for Equity?](#)
 - [School Ratings - Dashboards AND Report Cards](#) - One of the most powerful tools we have for communicating expectations for school performance, for prompting action whenever those expectations are not met, and for helping parents and others understand how their child and the school is doing.
- Education Commission of the States: [Rating States, Grading Schools: What Parents and Experts say States Should Consider to Make School Accountability Systems Meaningful](#)
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I. Welcome and introductory activity

II. Overview of State, District, and school report card requirements under state and federal law

III. Interactive Activity - What visual and accessibility features do you want in a school report card?

IV. School Report Card Design Features - best practices, aspects to consider, and an overview of model components - Kristin Lock and Ashley DeMauro, Foundation for Excellence in Education

V. Interactive Activity - Stakeholder engagement using sample report cards and gathering feedback on information received in the presentations

VI. Closing Remarks and Next Steps